



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SGVC VIDYA PRASARAK TRUST MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL
• Name of the Head of the institution	Shri. S N POLESHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08356220329
• Mobile No:	9035103184
• Registered e-mail	princmgvc@gmail.com
• Alternate e-mail	mibiradar05@gmail.com
• Address	VIJYAPUR ROAD, MUDDEBIHAL DISTRICT : VIJAYAPUR STATE : KARNATAKA 586212
• City/Town	MUDDEBIHAL
• State/UT	KARNATAKA
• Pin Code	586212
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI				
• Name of the IQAC Coordinator	DR. M I BIRADAR				
• Phone No.	9945789182				
• Alternate phone No.	9902564405				
• Mobile	9945789182				
• IQAC e-mail address	princmgvc@gmail.com				
• Alternate e-mail address	mibiradar05@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.mgvcmbbl.in/assets/upload/attachment/1560719233_AQAR%20Report%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgvcmbbl.in/assets/upload/attachment/128700675_Academic%20Calendar%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.89	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.58	2017	28/03/2017	27/03/2022
Cycle 4	A+	3.31	2022	13/12/2022	12/12/2027
6.Date of Establishment of IQAC	10/08/2001				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		3		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
One Day Offline National Level Seminar on Folk Traditions, Experiments, Theoretical Thoughts on 28-06-2024				
One Day State Level Online Seminar on "Status, Role and Responsibilities of teachers and students in contemporary higher education in rural area on 09-07-2024				
05 Days International Level Online FDP on Adaptability, Innovations and Continuous learning through research from 22-07-2024 to 26-07-2024				
Two Days International Conference on Recent trends in Arts. Commerce, Science and Technology from 10-08-2024 to 11-08-2024				
Health Awareness Programme on 02-01-2024				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards				

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Welcome Cum Orientation Programme for Fresher's</p>	<p>Students are well informed about teaching - learning, evaluation and various facilities available in the college / campus.</p>
<p>Celebration of Constitutional Day on 26-11-2023</p>	<p>The celebration of Constitutional Day on 26th November 2023 highlighted the significance of India's Constitution, honoring its adoption and the principles of justice, equality, and democracy. Various events and discussions reflected on the Constitution's role in shaping the nation's progress and upholding rights.</p>
<p>International Human Rights Day 11-12-2023</p>	<p>International Human Rights Day, celebrated on December 11th, emphasizes the importance of understanding and protecting the fundamental rights and freedoms of all individuals. For students, it's an opportunity to learn about equality, justice, and the global efforts to ensure human dignity for everyone.</p>
<p>National Youth Day Celebration on 18-11-2024</p>	<p>National Youth Day on 18th November 2024 will celebrate the ideals and contributions of Swami Vivekananda, inspiring students to embrace his teachings of strength, unity, and self-realization. The day encourages youth to lead with purpose, embody discipline, and contribute positively to society.</p>
<p>National Voters Day 25-01-2024</p>	<p>National Voters Day on 25th January 2024 will raise awareness among students about the importance of voting and</p>

	<p>active participation in the democratic process. It encourages them to understand their rights and responsibilities as future voters, promoting civic engagement and electoral awareness.</p>
<p>Blood Donation and HIV Awareness Programme on 19-02-2024</p>	<p>The Blood Donation and HIV Awareness Programme on 19th February 2024 aims to educate students about the importance of blood donation and the prevention of HIV. It will encourage students to participate in life-saving activities while raising awareness about HIV, its prevention, and supporting those affected.</p>
<p>Anti Child Labours Day on 12-06-2024</p>	<p>Anti-Child Labour Day on 12th June 2024 will raise awareness among students about the harmful effects of child labor and the importance of education for every child. The day encourages students to stand against exploitation and promote the rights of children to grow, learn, and thrive in a safe environment.</p>
<p>Guest Lecture on Global Warming on 22-06-2024</p>	<p>The Guest Lecture on Global Warming on 22nd June 2024 will educate students about the causes, effects, and solutions to global warming. It will emphasize the importance of environmental conservation and inspire students to take proactive steps in addressing climate change.</p>
<p>Special Guest Lecture on Misuse of Drug on 26-06-2024</p>	<p>The Special Guest Lecture on the Misuse of Drugs on 26th June</p>

	<p>2024 will raise awareness among students about the dangers of drug abuse and its impact on health and society. It aims to educate and empower students to make informed choices and promote a drug-free lifestyle.</p>
<p>Health and Hygiene Awareness Programme 06-07-2024</p>	<p>The Health and Hygiene Awareness Programme on 6th July 2024 will educate students on the importance of maintaining personal hygiene and adopting healthy practices. It aims to encourage good habits that promote physical well-being and prevent the spread of diseases.</p>
<p>Quiz Competition on 27-06-2024</p>	<p>The Quiz Competition on the Indian Constitution, held on 27th June 2024, will engage students in learning about the key principles, history, and significance of India's Constitution. It aims to foster a deeper understanding of constitutional values and promote civic awareness among students.</p>
<p>Guest Lecture on NMR Spectroscopy on 12-07-2024</p>	<p>The Guest Lecture on NMR Spectroscopy on 12th July 2024 will provide students with an in-depth understanding of Nuclear Magnetic Resonance (NMR) techniques and their applications in chemical analysis. It aims to enhance students' knowledge of this vital tool in scientific research and molecular study.</p>
<p>Group Discussion on Impact of Social Media on students 27-07-2024</p>	<p>The Group Discussion on the Impact of Social Media on Students, held on 27th July 2024, will encourage students to explore both the positive and</p>

	<p>negative effects of social media on their academic performance, mental health, and social interactions. It aims to promote critical thinking and responsible use of social platforms.</p>
<p>Industrial Visit to Sugar Factory 29-07-2024 by Department of Chemistry Students</p>	<p>The Industrial Visit to the Sugar Factory on 29th July 2024, organized by the Department of Chemistry, will provide students with practical insights into the sugar production process. It will enhance their understanding of industrial applications of chemistry and the role of chemical processes in manufacturing.</p>
<p>Special Guest Lecture on Nuclear Radiation, Detection Techniques and Application on 30-07-2024</p>	<p>The Special Guest Lecture on Nuclear Radiation, Detection Techniques, and Applications, held on 30th July 2024, will provide students with a comprehensive understanding of nuclear radiation and its detection methods. It will also highlight the practical applications of nuclear radiation in various fields, including medicine, industry, and research.</p>
<p>Facilities Awareness Programme to SC/ST/OBC students on 12-08-2024</p>	<p>The Facilities Awareness Programme for SC/ST/OBC students, held on 12th August 2024, will inform students about the various educational and financial support facilities available to them. The program aims to ensure equal opportunities and empower students from these communities to access resources that aid their academic and personal growth.</p>

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
SGVC VIDYA PRASARAK TRUST	23/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

15. Multidisciplinary / interdisciplinary

1. The college has embraced a progressive approach by offering students the flexibility to choose optional subjects from different streams. This initiative is in alignment with the National Education Policy's emphasis on multidisciplinary education and aims to foster a holistic learning environment. 2. Student Options: Arts students are empowered to choose optional subjects from science and commerce, broadening their academic horizons. Similarly, commerce students have the flexibility to opt for subjects from arts and science, while science students can diversify by selecting subjects from arts and commerce. 3. Rationale: a. Holistic Development: Encouraging students to explore subjects beyond their core disciplines promotes a well-rounded education, nurturing critical thinking and creativity. b. Future Readiness: In an ever-evolving job market, interdisciplinary skills are highly valued. This initiative prepares students for diverse career paths and challenges. 4. Implementation: a. Course Catalog: The college has updated the course catalog to include a wide array of optional subjects from different streams, ensuring ample choices for students. b. Counseling Services: The college provides counseling services to assist students in making informed decisions, considering their interests, career aspirations, and the potential impact on their academic journey.

16. Academic bank of credits (ABC):

Introduction: The Academic Bank of Credits (ABC) is a crucial component in modern education, facilitating the seamless transfer and accumulation of academic credits. In this context, our college has taken a significant step towards enhancing the academic journey of students by training them to create ABC IDs in DigiLocker.

Furthermore, these IDs are intricately linked to the University's website, specifically the (UUCMS). Training in DigiLocker Usage: To empower students with the tools for a more efficient academic experience, our college has conducted training sessions on utilizing DigiLocker for the creation of ABC IDs. DigiLocker serves as a secure digital platform for storing important academic documents, ensuring easy accessibility for students and institutions alike. Integration with UUCMS: The integration of ABC IDs with the University's website, UUCMS, is a pivotal development. This connection streamlines the process of credit verification, allowing both students and academic institutions to monitor and manage credits seamlessly. The linkage ensures real-time updates and accuracy in credit-related information. Benefits of the Integration: 1. *Efficiency in Credit Management:* The integration simplifies the process of credit management, reducing administrative burdens for both students and the University. 2. *Instant Verification:* Academic credits can be verified in real-time through the UUCMS, providing a quick and reliable means of authentication. 3. *Enhanced Accessibility:* Students can access their academic records and credits easily through DigiLocker, promoting transparency and accessibility. 4. *Reduced Paperwork:* The shift towards a digital platform minimizes the need for physical paperwork, contributing to a more environmentally friendly and efficient system. 5. *Global Recognition:* With DigiLocker and UUCMS integration, the academic achievements of students become more globally recognizable, fostering international collaborations and opportunities.

17.Skill development:

In response to the evolving demands of the job market and the rapid advancements in technology, universities are increasingly incorporating skill development courses into their curriculum. This report provides an overview of the recent introduction of skill development courses such as Artificial Intelligence (AI), Digital Fluency, and Cybersecurity at our university, highlighting the measures taken by the college to ensure successful implementation. 1. Introduction of Skill Development Courses: - The university has recognized the importance of equipping students with practical skills that are relevant to the contemporary workforce. - In line with this vision, new courses focusing on emerging technologies and digital literacy have been introduced. - The key skill development courses include Artificial Intelligence, Digital Fluency, Cybersecurity and Employability Skills Development, which aim to prepare students for the challenges of the digital age. Apart from this college has introduced many certificate courses to enrich their skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP emphasizes the integration and promotion of Indian Knowledge Systems alongside modern educational disciplines. It recognizes the richness and value of traditional Indian knowledge and aims to incorporate it into the mainstream education system to provide students with a holistic and culturally rooted understanding of the world. The inclusion of Indian Knowledge Systems in the NEP reflects a broader effort to promote cultural diversity, preserve indigenous knowledge, and foster a sense of pride and appreciation for India's intellectual heritage among students. It also seeks to bridge the gap between traditional and modern knowledge systems, encouraging interdisciplinary approaches to education and research.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach that focuses on defining specific learning outcomes or competencies that students should demonstrate at the end of a learning period. These outcomes are typically defined in terms of knowledge, skills, and attitudes that students are expected to acquire. OBE shifts the focus from what is taught to what is learned, emphasizing the achievement of desired outcomes rather than the mere completion of courses or programs. In the context of the National Education Policy (NEP) of India, Outcome-Based Education (OBE) is emphasized as a key component to drive educational reform and improvement. The NEP advocates for the implementation of OBE across all levels of education.

20.Distance education/online education:

To facilitate seamless mobility and flexibility in education pathways, the NEP encourages the adoption of credit transfer mechanisms, allowing learners to accumulate credits earned through online courses and transfer them across different educational institutions. In response to the growing importance of online education and the need to equip students with future-ready skills, our college has taken proactive steps to introduce Swayam programs and provide training to students and some of students have completed certificate courses in Future Skills Prime.

Extended Profile

1.Programme

1.1

18

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		858
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		427
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		204
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		36
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		40

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12.43
4.3 Total number of computers on campus for academic purposes	65

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The IQAC creates the academic calendar including for the conduct of continuous Internal Evaluation. (CIE) Accordingly every department prepare their department activities to be carried out during the academic year. During the orientation activities for the fresher's, they are instructed about the code of conduct and rules and guidelines with regard to compulsory attendance to theory, practical sessions. Pattern of internal examinations, unit tests.

The academic calendar gives particular periods to conduct extracurricular and social activity such a celebration of birth and death anniversaries of the national and international days.

Ensuring CIE:-

2. Regular internal tests as part of formative assessment.
3. Proper conduct of to internal exams and assignments.
4. Timely evaluation of answer scripts.
5. Time- bond completion of students seminar, projects and

industrial visits.

6. Time- bond completion of syllabus.
7. Time-bond completion of add on/ value added course and distribution of certifications.
8. Mentoring and remedial system.
9. Activities of students council, various cells, clubs and departments, extension activities and outreach programmes ensure continuous development.
10. Throughout the semesters CIE done through tests, assignments, students projects, problem solving activities, group discussions, quizzes and seminars. The internal Examination committee conducts the first internal examination which is for a common time table. The concerned department does a second internal examination. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the examination committee for the purpose of documentation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgvcmbl.in/assets/upload/attachment/220673498_1.1.1%20Addditional%20Documents%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC is responsible for the preparedness and implementation of the academic calendar for delivering curricula and organizing related activities.

Faculty Responsibilities:

- Every teacher is entrusted with maintaining the attendance register for:
 - Theory classes
 - Practical sessions
 - Remedial classes (Slow and Advanced Learners)
 - Special lecture sessions

Monitoring and Adherence:

- Daily curricula delivery is noted in the academic diary.
- The academic diary is signed by department heads daily and by

the principal at the end of each month.

Regular Activities:

- Internal tests, assignments, micro-projects, in-house seminars, and group discussions are regular activities.
- Some activities are specifically organized to upgrade students' subject knowledge, such as:
 - Screening of live budget sessions.

Extracurricular and Social Activities:

- The academic calendar allocates time for extracurricular and social activities, including:
 - Celebrations of birth and death anniversaries of national and international figures.
 - Observance of national and international days.
 - Plantation activities to keep the campus green and raise awareness about environmental issues.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.mgvcmbl.in/assets/upload/attachment/601286217_1.1.2%20%20Teacher%20use%20ICT%20and%20N%20List%20Additional%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

382

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

382

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S1.No

Name of the programme

Semester

Course Title

Cross cutting issues

1

BA/ BSC/ B.Com

I & II

Environment Studies

Environmental issues and human values

2

BA/ BSC/ B.Com

I & II

Digital Fluency

Skill Enhancement Course

3

BA/ BSC/ B.Com

III & IV

Indian Constitution

Equality Civics Sense

4

BA/ BSC/ B.Com

III

Artificial Intelligence

Skill Enhancement

5

BA/ BSC/ B.Com

III

FEIA

Financial Education & Investment Awareness

FEIA

Financial Education & Investment Awareness

6

BSC/ B.Com

V

Cyber Security

Cyber Security

7

BA

V

Employability Skills

Employability Skills

The Cross Cutting issues pertaining to professional ethics, gender, human values, environment and sustainability are highlighted in some of subjects.

- **Professional Ethics:** The institution has a well drafted code of ethics for students and non-teaching staff. The rules and code of conduct of the institution are published in the college campus.
- **Gender Equality:** The gender equality forum institution facilitates the emancipation and protection for women. A gender campaign is selected every year by the gender forum for women empowerment.
- **Human Values:** The college aims to propagate the visions and principles of renowned social worker, late Smt. Matoshree Gangamma Veerappa Chiniwar, Late Shri. Mahant Swamiji, Chittaragi Samsthana Math, Ilakal and Late Shri. Shankarappa Virupakshappa Tadasad.
- **Environment and Sustainability:** The Institution has regularly special lectures on environmental consciousness, environment studies as a compulsory course for all programmes aims to sensitize students about various threats to the environment and guiding them for building self sustainable environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

84

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mgvcmb1.in/assets/upload/attachment/2047026840_1.4.1%20Action%20Taken%20Report_0001.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2525

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

390

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity:

- The college has formed an Admission Committee to oversee the admission process.
- Students who fulfill the minimum eligibility criteria in the previous qualifying examination are admitted.
- The Admission Committee and IQAC analyze the overall academic performance and achievements in extracurricular activities during the qualifying examination.

Activities for Slow Learners:

- The college has a well-defined process to support slow learners and help them graduate successfully. This includes:
 - Conducting remedial classes.
 - Providing additional study materials.
 - Implementing a mentorship mechanism.
 - Offering lab-based language training.
 - Organizing workshops, tutorials, and LSRW (Listening, Speaking, Reading, Writing) classes.

Strategies for Advanced Learners:

- Advanced learners are seen as motivators for slow learners and contribute to the college's laurels and accolades.
- The college collects suggestions regarding teaching-learning processes from advanced learners, Class Representatives, and the General Secretary, and implements them on a top-priority basis.

Initiatives for Advanced Learners:

- Students are encouraged to present at in-house seminars.
- Advanced learners are promoted to take active part in seminars, conferences, workshops, and skill-based training conducted by neighboring institutions.
- Financial provisions are made available for advanced learners to attend events, and they undergo exhaustive preparation before any competitions.
- Students are provided with textbooks from their respective departmental libraries.
- Career guidance for higher education is offered to advanced learners.

File Description	Documents
Link for additional Information	https://www.mgvcmbl.in/assets/upload/attachment/2107611430_2.2.1%20Catering%20to%20Student%20Diversity%202023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
858	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods focusing on the overall development of students.

Teaching Methods:

- Teachers are prepared to make classes as interactive as possible.
- Innovative thinking and novel interpretations are encouraged during lessons.
- Classes are taught bilingually (English and Kannada) to ensure comfort and understanding for students from rural areas with a slower learning pace.

Internal Assessments:

- Internal assessments are designed to encourage independent work among students.
- Students are required to submit written assignments that they complete individually through research on a given topic, enhancing their confidence and writing skills.
- In addition to assignments, students must submit:
 - Seminars
 - Project work

- Lab practical journals.
- Group Discussions

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1010468889_2.3.1%20List%20of%20%20Student%20Projects%20and%20Samples%20(Experiential%20Learning).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Infrastructure:

- **Desktops:** Available at the Computer Lab and ICT-enabled classrooms.
- **Printers:** Installed at prominent locations across the campus.
- **Scanners:** Multifunction printers available at key places.
- **Smart Boards:** Installed in classrooms and other areas.
- **Auditorium:** Digitally equipped with a microphone, projector, cameras, and computer system.

Digital Library Resources:

- Access to resources like INFLIBNET, N-List, etc., for academic support.

Use of ICT by Faculty:

- **PowerPoint Presentations:** Faculty are encouraged to use PowerPoint presentations during teaching with the help of LCDs and projectors.
- Faculty are equipped with digital library access, online search engines, and websites to prepare effective presentations.

Seminars and Conferences:

- **Seminar and Conference Rooms:** Digitally equipped for guest lectures, expert talks, and competitions.
- **Online Quiz:** Faculty prepare online quizzes for students using Google Forms after completing each unit.

Video Conferencing:

- Students are counseled using Zoom or Google Meet applications.

Student Events:

- Various technical and management events (e.g., Poster making, Ad-mad show, Project presentations, Business quiz, Debates, Paper presentations) are organized with the help of ICT tools.

Workshops:

- Teachers use ICT tools for workshops on latest methods, including:
 - Statistics Lab (SPSS)
 - Computer Lab
 - Programming Languages (Language Lab)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mgvcmb1.in/assets/upload/attachment/1009923643_2.3.2%20Teacher%20use%20ICT%20and%20N%20List.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The internal assessment reflects the success of teaching and helps improve students' academic performance.
- The institution ensures that all students are aware of the evaluation process, Program Outcomes (POs), and Course Outcomes (COs) through the college prospectus, which is updated annually.
- An orientation program is held at the beginning of each academic year to inform students about POs, COs, the evaluation process, and the allocation of internal marks.
- Every department regularly announces the importance of class attendance, emphasizing that students must maintain a minimum of 75% attendance as per institutional guidelines.
- The college has an active Examination Committee that conducts internal tests as per the Calendar of Events.
- Dates for internal tests and assignment submissions are notified on the college notice board and announced by faculty in respective classes at least a week in advance.
- After evaluation, answer sheets and assignments are shared with students, and the evaluation pattern is discussed.
- The internal assessment results are displayed on the notice board at the end of the semester.
- Based on the outcomes of internal tests, core subject teachers engage with slow learners and provide academic guidance.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1560601318_2.5.1%20Mechanism%20of%20Internal%20Assessment_0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The Examination Committee addresses grievances related to internal assessment marks.
- The committee is set up at the college level to resolve issues

related to attendance, internal assessments, and student queries.

- The committee promptly deals with mistakes/errors related to attendance and internal assessments.
- Student learning is assessed through assignments, projects, and remedial classes.
- Practical examinations are conducted for science subjects.
- The overall performance of students is evaluated through internal examinations, assignment submissions, participation in co-curricular and extracurricular activities, and semester results.
- After the announcement of semester results, students are informed about the time limit for applying for evaluation, challenge evaluation, etc.
- Students who feel they have been unjustly allocated marks are guided and counseled by the concerned subject teacher for revaluation and challenge evaluation.
- Faculty and administration office staff assist students with revaluation and obtaining photocopies of answer sheets.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/269568167_2.5.2%20Mechanism%20to%20deal%20with%20Internal,%20External%20examinations%20Related%20Grievances_0001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The evaluation process for students in different subjects follows the rules and regulations set by the University authorities.
- The implementation of the syllabus, including changes, and the evaluation of learners are monitored by the University authorities.
- The institution encourages teachers to organize workshops and

participate in seminars and conferences.

- Teachers are also promoted to present and publish papers to achieve Course Outcomes (COs) and Programme Outcomes (POs) successfully.
- Internal assessment is a continuous evaluation process that is essential for fulfilling the COs and POs.
- The college has an internal examination committee responsible for the effective implementation of evaluation reforms regarding the attainment of COs and POs.
- The committee organizes activities such as tests, study tours, practical work, seminars, and assignments to support evaluation.
- The college conducts additional activities to achieve COs and POs, including cultural activities, NSS activities, career guidance, skill development programs, training for competitive exams, collegiate and inter-collegiate competitions, scholarly lectures, health programs, and life skill development programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgvcmbl.in/assets/upload/attachment/1801240041_2.6.1%20POs%20and%20COs%202023-24.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- To attain Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), the college has:
 - Augmented infrastructural facilities.
 - Enhanced the number of learning resources.
 - Developed a student-centric atmosphere.
 - Provided internet connectivity with Wi-Fi provisions.
 - Upgraded classrooms with ICT-enabled technology.
 - Conducted orientation programs, special lectures, and remedial classes for slow learners.
 - Encouraged advanced learners to take an active role in

curricular, co-curricular, and extracurricular activities.

- The college offers various programs with clearly defined outcomes, where POs, PSOs, and COs are in sync.
- The college has an effective feedback system that enables the evaluation of the attainment of Program Specific Outcomes (PSOs).
- The Counseling Cell helps resolve students' academic and psychological problems, supporting them in attaining Program Outcomes (POs).
- The Grievances Redressal mechanism functions effectively, helping students convert their problems into academic achievements.
- To enrich the course curriculum, the college conducts:
 - Study tours, fieldwork, and visits to banks, financial institutions, APMC, and insurance sectors.
 - Commerce Fest, Science Exhibitions, etc.
 - Students are encouraged to present topics at in-house seminars.
- After the declaration of the University results, the overall academic performance of students is analyzed with the active participation of IQAC, covering higher, average, and below-average scorers.
- The college maintains a curriculum record that indicates the progression of students' learning abilities.
- These efforts have led to good academic achievements during the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgvcmbl.in/assets/upload/attachment/709062764_2.6.2%20Attainment%20of%20POs%20and%20COs_0001.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

204

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mgvcmbl.in/assets/upload/attachment/478988820_2.6.3%20Pass%20Percentage%2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.mgvcmbl.in/assets/upload/attachment/1386324390_\(SSS\)Student%20Satisfaction%20Survey%202023-24.pdf](https://www.mgvcmbl.in/assets/upload/attachment/1386324390_(SSS)Student%20Satisfaction%20Survey%202023-24.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.mgvcmbl.in/assets/upload/attachment/1754655168_3.1.1,3.1.2%20Grant%20Received%20and%20Number%20of%20departments%20having%20research%20Projects%202023-24_0001.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social Outreach and Community Engagement

- **Emphasis on Social Outreach Programs:**
 - The college places a critical focus on social outreach programs for the holistic development and integrated learning of students and faculty.
 - These programs are conducted through :
 - NSS (National Service Scheme)
 - NCC (National Cadet Corps)
 - Scouts and Guides
 - Red Cross
 - Eco Club
 - Cells and Forums

Important Activities Conducted

- **Environmental Awareness Programs:** Conducting campaigns and activities to raise awareness about environmental issues.
- **Health Awareness Programs:** Educating students and communities

on health-related topics.

- Celebration of Anti-Child Labour Day: Raising awareness about the importance of education and eliminating child labor.
- Addiction-Free Day: Promoting awareness about the dangers of addiction and encouraging healthy lifestyles.
- Blood Donation Camps: Organizing blood donation camps to contribute to society's health and wellbeing.
- National Festivals: Celebrating national festivals to instill patriotism and national unity.
- Educational Tours and Visits: Organizing tours and visits to enhance students' learning experiences and connect them with real-world applications of their studies.

NSS Special Camp

- Objectives of the NSS Special Camp:
 - The NSS Special Camp aims to foster a sense of friendship and team spirit among volunteers.
 - The camp offers students the opportunity to:
 - Stay in neighborhood communities to understand rural/urban life.
 - Analyze the dynamics of local communities.
 - Observe the functioning of local community and voluntary organizations.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1729827081_3.3.3%20Extention%20and%20Outreach%20Programmes%202023-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1637

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College is surround with 17 acres 04 gunta of land with the built up area of 13086 sq. mtrs.
- Well furnished Management Chamber, Administrative Chamber, Principal Chamber, IQAC meeting hall, Common Staff Room for Teacher, Separate Ladies Staff Room, Separate Cabins for Xerox.
- Big special well equipped and good ventilated laboratories of

Physics lab-1 (92.9 sq mtrs), Physics dark room (27.87 sq. mtrs), Physics Lab-2 (85.93 sq mtrs), Chemistry lab-1 (46.45 sq mtrs), Chemistry lab-2(31.35 sq mtrs) Chemistry lab-3 (81.29 sq mtrs), Chemistry lab-4 (98.71 sq mtrs), Botany lab (98.13 sq mtrs), Statistics lab (39.85 sq mtrs), Statistics staff room (19.93 sq mtrs), Geography Lab (34.84 sq mtrs), Zoology lab (65.59 sq mtrs) Zoology staff room (21.32 sq. mtrs) and Computer lab (94.06 sq mtrs), Upgraded 65 computers which are meant for academic purpose and are installed with necessary software's.

- Pronded Seminar Hall/Conference Hall with ICT enabled (139.35 sq mtrs).
- Provided separate room for NSS, NCC, Sports and Scouts & Guides. YRC Room.
- Open Auditorium more than 2000 sitting capacity. Added 27 ABC Fire Extinguisher, CO2 and 02 Hose reels.
- Added purified drinking water placed at Staff, Physics lab, Girls rest room and corridor of the campus. Added Drinking Water Purifier for all students.
- There are 08 lecture halls with Smart boards as against 21 class rooms and Internet connection with ICT facilities.
- Campus is under CCTV surveillane with 80 high resolution cameras and campus is facilitated with high beam lamp

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/574322852_4.1.1%20Infrastructure%20snd%20Physical%20Facilities%20for%20Teaching-Learning%202023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities to promote cultural activities and sports, both indoor and outdoor.

Cultural Facilities:

- Seminar Hall (Room No. 15) equipped with modern assets:
 - CPU
 - Projector
 - Speakers

- Microphone
- Internet
- Amplifier
- These resources enable smooth organization of cultural events, seminars, and workshops.
- An open theatre designed for cultural activities like drama performances, spanning an area of 862.5 sq. ft. (13.35 sq. m).

Indoor Sports Facilities:

- Indoor Stadium covering an area of 3224 sq. ft., providing a venue for:
 - Chess
 - Carrom
 - Tennikoit
- Dedicated multigym facility spread over 994.5 sq. ft., promoting fitness and physical well-being.

Outdoor Sports Facilities:

- Well-maintained infrastructure for outdoor sports such as:
 - Cricket
 - Football
 - Kabaddi
 - Kho-kho

Overall Benefits:

- These facilities cater to the diverse needs of students, enhancing their physical, cultural, and overall personality development.
- Regular maintenance and optimal utilization of these facilities are ensured.
- The environment fosters talent and promotes active participation in extracurricular and sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/412106401_4.1.2%20Adequate%20facilities%20for%20Cultural%20Activities%20and%20Sports%202023-24_0002.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1056902621_4.1.3%20Physical%20facilities%202023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.61

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated and serves as the college's treasure house of knowledge and information for educational, social, and cultural development.

Library Facilities:

- Built-up area of 5640 sq. ft.
- Open access facilities for easy access and use as a learning knowledge centre.
- Fully automated library system.

Library Collection:

- Total of 48,146 text and reference books.
- 21 journals and 15 newspapers.
- Separate web-library for faculty and students.
- Digital repository includes:
 - Syllabus
 - Previous years' University question papers
 - Online open access resources
 - Competitive examination resources
 - Online newspaper clippings.

Membership & Resources:

- Active membership of INFLIBNET, N-LIST consortia.
- Provides access to 6000+ journals and 3,200,000+ e-books on various subjects.
- User ID and password-based access for all faculty members and students.

Library Services:

- Library cards issued to all students for borrowing textbooks, reference books, and journals.
- Separate computers provided for searching books using the Online Public Access Catalogue (OPAC).
- A significant collection of CDs/DVDs.
- Provides an e-learning environment to interested readers.
- Uses ILMs software named 'e-library.'

Online Presence:

- A separate web page created on the college website (in WordPress format) to regularly update library happenings and news.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mgvcmbl.in/assets/upload/attachment/1422774119_4.2.1%20Integrated%20Library%20Management%20System%20(ILMS)%202023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.17368

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently upgrades its ICT facilities to enhance teaching, learning, and administrative efficiency.

Faculty Training & ICT Tools:

- Faculty members trained in effectively using LCD projectors, smartboards, and other ICT tools for optimal utilization.
- A significant number of classrooms equipped with ICT-enabled facilities.
- Two touch screens installed in ICT classrooms to enable seamless access to e-learning resources.

Expansion of Internet Connectivity:

- Based on suggestions from IQAC, faculty, and students, internet connectivity was expanded to key areas including:
 - Computer laboratories
 - Language lab
 - Statistics lab
 - Browsing center
 - Library
 - Office
 - Principal's room
 - Science laboratories
 - IQAC

Internet Connectivity & Infrastructure:

- Partnership with Global Network to provide high-speed internet connectivity of 100 Mbps across three units, including Wi-Fi.
- High bandwidth ensures uninterrupted access to e-learning platforms for both students and staff.
- IT infrastructure secured with Quick Heal software for a safe and reliable network.

Departmental ICT Tools:

- All departments equipped with modern ICT tools, including:
 - Computers
 - Printers
 - Scanners
 - Wi-Fi connectivity

Wi-Fi & Collaborative Learning:

- Open Wi-Fi provisions available to the campus community, supporting collaborative learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/420037127_4.3.1%20The%20Institute%20frequently%20updates%20it's%20IT%20Facility%20including%20wi-fi%202023-24.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.43

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a systematic mechanism for the maintenance of physical, academic, and support facilities.

Maintenance Committees:

- Different committees are responsible for monitoring the maintenance of available facilities according to established procedures and policies.

Computers and Printers Maintenance:

- Menial staff ensures regular cleaning of desktops, monitors, and printers using a soft cloth.
- Vacuum cleaners are used at least once a week to eliminate dust inside the computer lab.
- Rules and regulations for handling computers are displayed prominently to attract students' attention.
- For major computer repairs, the Principal's consent is required, and computer faculty can invite external experts for repairs.

LCD Projectors and Smartboards:

- LCD projectors and smartboards in classrooms and the seminar hall are regularly checked for proper functioning.
- For major repairs, competent external experts are called in on a priority basis.

Library Maintenance:

- The library has an advisory committee formed by the principal to monitor smooth and effective functioning of all services.
- The committee is responsible for:
 - Finalizing the annual budget
 - Purchasing reference books, textbooks, and other important books
 - Managing the purchase of journals and periodicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/814165207_4.4.2%20Maintenance%20of%20the%20Campus%20Infrastructure%202023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

483

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.mgvcmbl.in/assets/upload/attachment/1227313105_5.1.3%20Capacity%20Building%20and%20Skill%20Enhancement%20Intiatives%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

416

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

416

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Active Student Council at MGVC College:

- The student council plays a key role in shaping the academic and administrative culture of the institution.
- The entire council body is formed based on merit in the qualifying examination.

Student Council Members:

1. Miss. Shakuntala Shivayogi - General Secretary
2. Miss. Santoshimata Wadawadagi - General Secretary
3. Vanishri Nayak - Cultural Secretary
4. Miss. Srushti Silagaddi - Sports Secretary
5. Miss. Bhagyashree Sajjan - Women's Empowerment Secretary

The council members are actively engaged in organizing and managing various academic, administrative, cultural, sports, and empowerment activities within the college.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1838979045_5.3.2%20Co-Curricular%20and%20Extra%20-%20Curricular%20Activities%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of MGVC College:

- The MGVC College has a registered Alumni Association with Registration No: DRVJ/1491/2018-19 under the Karnataka Co-Operative Societies Registration Act, 1960.
- The Alumni Association helps maintain connections between former students and the institution, fostering engagement with the college's current growth and development.
- Officially established in 2003, the association works to enhance the institution's quality processes by advocating for the interests of outgoing students.
- The Alumni Association plays a key role in organizing educational events on campus to strengthen its relationship with the institute.

Key Roles and Contributions:

- The association holds a meeting in the first month of each academic year to discuss and plan activities.
- It plays a pivotal role in cultivating lasting relationships between former and current students, the institute, and the broader society.

- The Alumni Association offers guidance and support to current students, greatly benefiting them over the past decade.
- Notable contributions include delivering special lectures on current trends and providing regular motivation for students preparing for competitive examinations.
- Eminent alumni who have excelled in various sectors have made significant contributions to fostering a culture of quality and excellence within the college.

File Description	Documents
Paste link for additional information	https://www.mgvcmb1.in/assets/upload/attachment/1130709312_5.4.1%20Alumni%20Association%202023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "We at MGVC with roots in rural heritage having global dimension, envisage to be a light house of educational opportunities with a focus on the growth of students amid holistic educational experiences by creating vibrant learning milieu, where students and faculty are inspired to embrace self esteem, rich knowledge, skills, virtues, unfurl their potential excellence, be ambassadors of change with spark of research, driving innovation, nurturing sustainable development and as alumni they commit to uphold constitution of Bharat and inspire others to follow their footsteps. We visualize that in pursuance of our vision with the initiatives we cherish will create a ripple effect of positive change by uplifting the population through community educational and developmental initiatives".

Mission: Our Mission in honor of the ambitious goal of "Mathoshri

Gangamma" the greatest philanthropist of the era, is to provide opportunities for high quality holistic educational experience to youth, encouraged and support them through a choice of Arts, Commerce and Science education, promoting their academic curiosity and critical thinking.

We strive hard to make quality higher education inclusive and accessible to students of diverse backgrounds to excel holistically, pursue passions and be academically, socially and culturally, individuals equipped with the knowledge, skills, values with confidence and a zeal for lifelong learning to be global citizen in thought, spirit, intellect and in actions.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/286455217_6.1.1%20The%20governance%20of%20the%20institution%202023-24.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management:

- The institution practices decentralization and participative management, offering ample opportunities for staff involvement.
- The esteemed management and principal regularly instill confidence in all staff members, encouraging them to take on assigned responsibilities with commitment and professionalism.
- For the smooth conduct of curricular, co-curricular, and extracurricular activities, as well as the support service units (NSS, NCC, Scouts and Guides, Career Guidance and Placement Cell), responsibilities are allocated to various staff members, ensuring effective decentralization of administration.
- The IQAC (Internal Quality Assurance Cell) coordinator plays a key role in planning and overseeing the effective implementation of these processes.

• **Participative Management in College Activities:**

- Participative management is practiced in organizing various activities, including:
 - Conducting induction programs for new students.
 - Forming and managing various committees and cells, such as:
 - Examination Committee
 - Timetable Committee
 - Students Welfare Cells
 - Women Empowerment Cell

- Case Study: National Level Seminar on Folk Traditions and Experiments:
 - The Department of Kannada organized a National Level Seminar on "Folk Traditions and Experiments: Theoretical Thoughts" on 28-06-2024.
 - The seminar was inaugurated by Mata Jogati Manjamma, a Padma Shri awardee, who emphasized the importance of imbibing human values along with quality education.
 - She stressed that continuous study is crucial for achieving success in life.
 - She highlighted the need for gender studies on minorities in folk literature and called for surveys of artists.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1691064632_6.1.2%20institutional%20practices%20such%20as%20decentralization%20and%20Participative%20Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

During the year 04 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum.

Introduced 07 value added certificate courses.

Teaching and Learning:

Almost all the teachers engaged virtual mode of teaching using ZOOM, Reach Mint, Google Class, etc.

Research and Development:

For the current academic year, faculty members have published 13 research articles in reputed academic journals, 07 no. of books, 29 published.

Industry interaction/ collaboration:

1. Chemistry department of our college has MoU with Balaji Sugar Industry, Yaragal, Taluka Muddebihal, District Vijayapur.
2. MoU is signed History Department of VMSR College, Hunagund and Department of History of our college.
3. MoU signed by the Physics Department with GFGC, Muddebihal college.
4. MoU signed by Scouts and Guides Unit with GFGC, Muddebihal College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/756320939_6.2.1%20new_0001.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

• Cooperative Management:

- The institution operates under a cooperative management system.
- The esteemed Management regularly visits the college to:
 - Guide the staff.
 - Provide essential provisions and facilities for the smooth functioning of curricular, co-curricular, and extracurricular activities.

• **Role of the Principal:**

- The Principal plays a key role in guiding the college in various academic and administrative processes, including:
 - Academic process management.
 - Admissions.
 - Staff recruitment.
 - Administrative matters.
- The Principal also holds leadership positions as:
 - Chairman of the Staff Council.
 - Chairman of the Internal Quality Assurance Cell (IQAC).
 - Chairman of the Anti-Ragging Cell.
 - Chairman of the Disciplinary Committee.
 - Chairman of the Library Advisory Committee.

• **Internal Quality Assurance Cell (IQAC):**

- The IQAC assists the Principal in overall college administration by:
 - Planning the academic calendar.
 - Ensuring the effective implementation of academic activities.
 - Coordinating quality initiatives to enhance institutional performance.

• **Staff Council and Faculty Roles:**

- The Staff Council and faculty members play significant roles in:
 - Executing curricular activities.
 - Coordinating co-curricular and extracurricular programs.

• **Grievances Cell:**

- The college has a Grievances Cell to address concerns from both teachers and students.
 - Faculty members can express concerns related to teaching, learning, and other matters.
 - Non-teaching staff can directly share their apprehensions with the Principal and Management.

• **Committees and Staff Involvement:**

- Staff members are actively involved as conveners in various important committees, such as:
 - IQAC (Internal Quality Assurance Cell).

- Examination Committee.
- Admission Committee.
- Library Committee.
- Student Grievance Redressal Cell.
- Prevention of Sexual Harassment Committee.
- Women Empowerment Cell.
- Research Committee.
- Career Guidance and Placement Cell.

File Description	Documents
Paste link for additional information	https://www.mgvcmb1.in/assets/upload/attachment/1194629563_6.2.2-%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies.pdf
Link to Organogram of the Institution webpage	https://www.mgvcmb1.in/assets/upload/attachment/2094592800_6.2.2-Organogram-AOAR-2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the highlights of welfare measures initiated

by the college in consonance with esteemed Management-

Teaching:

- Timely promotional benefit from time to time.
- Financial support for conduct of departmental curricular activities.
- Financial assistance for attending professional development programmes.
- Spacious staff room along with separate cupboard for every department.
- Decentralization and participative Management.
- Implementation of welfare as per KCSR.
- Co-operative Society - Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shared and loan to its shareholders.
- Seed money from Management for students projects.
- Canteen facility at a subsidized rate.
- Scope for registration of Research leading to M.Phil., and Ph.D and College provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Retention and sustenance of Management full time teachers.

Non-Teaching:

- Promotional benefit from time to time.
- Incremental benefit OOD facility to attend professional training programmes.
- Implementation of welfare as per KCSR.

Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shared and loan to its shareholders.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/869092082_6.3.1%20Welfare%20Measures%20for%20Teaching%20nd%20Non%20Teaching%20Staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

- Students feedback
- Peer feedback
- Alumni feedback
- Self appraisal Report

Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. Staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue with teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analysis of appraisal staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal.
- Enhance increment.

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices performance appraisal system, non teaching staff. The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the non teaching staff

groom the new recruits to help them to enhance their performance.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/586778841_6.3.5%20New.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• Financial Audit Mechanism:

- The institution follows a well-defined mechanism for financial auditing, ensuring discipline and transparency in financial management.
- Both internal and external audits are conducted to ensure the proper management and accountability of the college's finances.

• Internal Audit:

- The internal audit is carried out annually by an approved auditor, Shri H.K. Veerabhadrapa and Co., Chartered Accountants, appointed by the management.
- The auditor thoroughly checks the receipts and payments of all college accounts.
- After reviewing the financial records, the auditor submits an audited statement of income and expenditure to the management for consideration and approval.
- This process ensures the proper maintenance and transparency of internal financial operations.

• External Audit:

- The external audit is conducted by the Office of the Joint Director, Collegiate Education Dharwad.
- The accounts officers from this office are empowered to perform statutory external audits of the college.
- Audits are also carried out by the Accountant General of Bangalore and the Joint Director of Collegiate Education, Dharwad.

- These external audits ensure that the financial management of the college adheres to government regulations, statutes, and guidelines.
- The audit reports generated by these bodies are submitted to the government for further consideration and necessary action.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/488132643_6.4.1%20Internal%20and%20External%20Audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

58.70

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Being an aided Institution, College has limited scope to generate the financial resources. But however since college is fit under in aid code, college staff get salary from the Department of Collegiate Education, Govt. of Karnataka.
- Matching fund from the Management for the augmentation of infrastructural facilities.

The management constituted meets regularly and prepares strategy for resource mobilization the management decides the fee structure for the programmes offered by the college with University fee structures. Financial Resources mobilization through.

- UGC staff salary distributed by the department of Collegiate Education, Government of Karnataka.
- The Management staff (teaching and non-teaching) is paid by the management.
- Sponsorship to organize major events such as National/ State Level/ Conferences/ Seminars/ Workshops/ Special Lectures from Alumni, Parents, Sponsors Banks and Industries.
- Support and financial assistance from the management.
- Funds from fees.
- Interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1281057323_6.4.3%20Mobilisation%20of%20Funds%20and%20Optimal%20Utilisation%20of%20Resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Feedback from Stakeholders.

IQAC obtains feedback from all stakeholders that include students, alumni and parents in a structured questionnaire highlighting about the performance of teachers, availability of infrastructural facilities for teaching - learning and evaluation, enhancement of learning resources at the Central Library and other facilities provided by the institution.

1. Automation of Institutional Library:

The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue, return and renewal of books can be performed quickly and researching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the from. It includes adequate collection of computer hardware, library software etc, reference is in INFLIBNET. E-Library Software includes books, bar-coding systems, books entry, entry of newspapers and entry of periodicals. The web library also consists and E-Journals, E-Magazine and University

question papers etc.

1. Digital Library:

For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2016. The resources of the college library provide the students with the convenience of learning at their own comfort. Students can access and read the library materials in various digital formats at anytime and anywhere using their preferred devices.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1533414611_6.5.1%20IQAC%20Contributions%20for%20insitutionlising%20the%20quality%20assurance%20startergies.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Enhanced ICT Facilities:

Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, films screening etc. teaching is easier through Google Classrooms, Google meets, Zoom and creating Videos for the YouTube Channel.

Remedial Classes:

The class that focuses on basic concept and better study habits talking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used

develop better learning skill as well as master content.

IQAC monitors based on the academic calendar which includes plan of teaching, coverage of portion, schedule of internal tests etc. feedback from students is collected which are analyzed by the principal and IQAC members. Special classes are conducted towards remedial coaching for slow learners after working hours. This is followed by parent - teacher meeting and the parents are requested to take personal care of their children at home towards studies.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/968557807_6.5.2%20IQAC%20Review%20of%20teaching%20learning%20process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mgvcmbl.in/assets/upload/attachment/918923927_6.5.3%20Quality%20Assurance%20of%20the%20Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Promotion of Gender Equity:**

- The institution takes significant measures to promote gender equity and ensure a safe environment for both female students and faculty members.

- **Safety and Security:**

- The college has enhanced safety and security for female students and women faculty members.
- In addition to CCTV surveillance, the campus is safeguarded by four security personnel who oversee the entire campus and ladies' hostel.
- CCTV footage is regularly monitored by the principal to ensure campus security.
- The Anti-Sexual Harassment Cell addresses and takes necessary actions on sensitive issues related to harassment.

- **Support Systems:**

- The college has adopted a Mentor-Mentee scheme to address individual academic and personal problems.
- A separate reading section is provided for female students and women faculty members.
- In case of health issues, the college arranges for doctors and provides vehicle facilities for transportation.

- **Counseling and Empowerment:**

- The college has a Women Empowerment Cell that organizes activities and provides counseling services for female students.

- **Facilities for Female Students:**

- A common room is provided for female students.
- Two ladies' restrooms are available on the campus: one in the main building and another in the Indoor Stadium.
- The college also provides a girls' hostel for rural students, ensuring accommodation for those from distant areas.

File Description	Documents
Annual gender sensitization action plan	https://www.mgvcmbl.in/assets/upload/attachment/250161580_7.1.1%20Promotion%20of%20Gender%20Equity%20during%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mgvcmbl.in/assets/upload/attachment/250161580_7.1.1%20Promotion%20of%20Gender%20Equity%20during%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Eco-Friendly Initiatives and Waste Management:**
 - The college maintains a beautiful, green campus and prioritizes cleanliness and eco-friendliness.
 - Several dustbins are placed across the campus to encourage proper waste disposal.
 - Garden waste, kitchen waste from the ladies' hostel and college canteen, and other waste are collected and processed into vermicompost.
 - The compost produced is used to nurture plants around the campus.
 - The college has a written agreement with the Municipal Corporation of Muddebihal for the collection of solid waste.
- **Liquid Waste Management:**

- Liquid waste from toilets is collected in underground septic tanks and disposed of when full.
 - The Municipal Corporation is called upon to collect the liquid waste from these septic tanks.
 - In the chemistry laboratory, residual chemicals are diluted with water and properly disposed of.
- **E-Waste Management:**
- The college has an E-Waste Management system in place.
 - The use of CDs and pen drives is banned, and email communication is encouraged instead.
 - Damaged electronic items such as computers, printers, and Xerox machines are stored in a designated e-waste room for proper disposal or recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.mgvcmbl.in/assets/upload/attachment/898532222_7.1.3%20Solid%20Waste%20Management%202023-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGVC Arts, Commerce and Science College is a recognized institution in the town, playing a significant role in the local community.

• **Student Demographics:**

- The majority of students admitted to the college come from rural areas, contributing to the representation of local populations.
- The college adheres to Government admission procedures to ensure fair and transparent processes.
- Special attention is given to earmarked seats for various categories, ensuring equitable access to education for all sections of society.

• **Committee Representation:**

- The college's statutory committees are well-balanced, with representation from each category, promoting inclusivity and diverse perspectives.

• **Community Involvement:**

- The college takes a proactive role in involving local citizens in its extension activities, strengthening ties between the institution and the surrounding community.
- Collaboration with key local organizations includes:
 - Municipal Corporation
 - Civil Court
 - Tahasildar Office
 - Post Office

- Government Medical Officer
- Agriculture Officer
- These partnerships are central to the college's role in national building tasks and community development.
- Celebration of National and Social Initiatives:
 - The college actively participates in the celebration of national festivals, organizing various activities to honor the nation's heritage and promote unity.
 - It also conducts awareness rallies and supports government campaigns to educate and engage the public on important issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- MGVC Arts, Commerce and Science College serves as a role model in providing education to:
 - Poor
 - Needy
 - Downtrodden
 - Economically weaker sections
- The college is known for its:
 - Commitment to the best Government practices
 - Promotion of Democracy
- The college is respected by:
 - Students
 - Employees

- Citizens
- Recognized for its significant contribution to national development
- Emblem of the Institution:
 - Displayed prominently at the entrance of the college, visible to all entrants.
- Human Rights Cell:
 - Creates awareness about:
 - Fundamental duties and rights of citizens
 - Citizenship character
 - National Anthems
 - National Anthem is sung every day before the commencement of classes, reflecting the attachment to:
 - Indian Constitution values
 - National identity
- Encouraging Freedom of Expression:
 - The college organizes programs to promote:
 - Freedom of expression, encouraging students to courageously express their opinions.
- Lectures on Constitutional Values:
 - Some teachers deliver lectures on important topics, including:
 - Constitutional obligations
 - National unity
 - Social harmony
 - These lectures are conducted in the college as well as in the town and surrounding villages.
- Guest Lectures and Special Events:
 - Dr. Chandrashekhhar Patil, retired Principal of VCB Degree College Lingasuru, delivered a lecture on the 33rd Anniversary of Matoshree Gangamma Veerappa

Chiniwar.

- Special lectures are organized on National Days for students.

• Annual and Special Programs Organized by the College:

- National Youth Day
- National Voters Day
- Republic Day
- Independence Day
- Sadbhavna Divas
- Prerna Workshop
- NSS Day
- NCC Day
- Blood Donation Camp
- Constituency Assembly
- Yoga Day
- Library Day
- Addiction-Free Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Celebration of National and International Days:**
 - The college celebrates various National and International Days to help students understand the significance of these events.
 - These celebrations aim to connect students with national values and heritage.
- **Honoring National and International Heroes:**
 - The college gives special honor and reverence to national and international heroes on their birth and death anniversaries.
 - Various activities such as lectures, rallies, and competitions (e.g., elocution, singing, wallpaper making, and rangoli) are organized to commemorate these events.
- **Impact on Students' Professional and Personal Careers:**
 - These activities help students in their professional and personal development by teaching them about leadership, patriotism, and respect for cultural values.
- **Key Celebrations in 2023 and 2024:**

- Independence Day: Celebrated on 15th August 2023.
- National Unity Day: Observed on 31st October 2023.
- World AIDS Day: Celebrated on 1st December 2023.
- Birth Anniversary of Dr. S.R. Ranganathan (Father of Library Science in India): Observed on 9th August 2024.
- Republic Day: Celebrated on 26th January 2024.
- National Youth Day (Birth Anniversary of Swami Vivekananda): Celebrated on 12th January 2024.
- World Environment Day: Observed on 5th July 2024.
- Mathoshree Gangamma's Punyasmarane Anniversary: Celebrated on 29th January 2024.
- Birth Anniversary of Sarvepalli Radhakrishnan (Teacher's Day): Celebrated on 5th September 2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Water and Soil Test for Farmers Practice

- **Support and Guidance:**
 - The practice was supported by the management and guided by the Principal.
- **Collection of Samples:**
 - A total of 24 soil samples and 22 water samples were collected from students in various villages for testing the quality of soil and water for farming.
 - Samples were collected following the instructions of the agriculture department.
- **Systematic Handling:**

- The samples were listed and labeled systematically before being sent for testing.

- **Testing and Reports:**

- The samples were sent to the Soil and Water Testing Unit of the Agriculture Science Centre, Vijayapur on 21st February 2022.
- The test reports were received from the Soil Science Department, Agriculture Science Centre on 24th February 2022.

- **Follow-up and Distribution of Reports:**

- The college contacted Shri. Raghavendra S. Deshpande, the Director, Department of Horticulture, Muddebihal for further guidance.
- A program was arranged for distributing and explaining the test reports to students and farmers.
- Shri. Raghavendra S. Deshpande guided and distributed the test reports to students and farmers.

Best Practice 2: MGVC Health Awareness Programs

- **Program Themes:**

- Blood Donation Camp
- World Cancer Day (23rd February)
- World AIDS Day (1st December)

- **Objectives:**

1. Engage and Empower Students and Communities
2. Enhance Health Status
3. Quality of Life
4. Increase Health Control
5. Reduce Medical Costs
6. Stress Management

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Matoshri Publication, Muddebihal:

- The college has its own publication, Matoshri Publication, based in Muddebihal.
- Under this publication, several memorable books have been edited and published, contributing to the cultural and historical documentation of the region.

Notable Edited Books:

1. "Muddebihal Talukin Itihasa Darshan" (Doni Siri):

- Focuses on the history of the town.
- Edited by the Department of History.
- The book scientifically studied various aspects of the town's history.

2. "Shankarsmruti":

- Edited by Prof. A. B. Kulkarni (Ex-Principal) and Dr. R. H. Sajjan.
- Highlights the life and contributions of Shri Shankrappa Virupakshappa Tadasad, the former chairman of the college Governing Body.

3. "Dakshin Bharatad Math Manyagalu":

- A significant contribution by the college's publication.
- Focuses on the religious figures of South India.

Extension Activities:

- Extension activities conducted by the college are prime

examples of national development.

- These activities are implemented in society, with active involvement from the local people.

Student Demographics and Support:

- The college serves a large number of students from Scheduled Castes, Scheduled Tribes, and Other Backward Classes (OBC).
- Approximately 70% of the enrolled students are girls.
- Scholarship facilities are provided to support these students.

Special Lectures and Workshops Organized:

- Biotechnology Experiment
- Importance of Forests
- Financial Literacy
- Information Brochure distribution and awareness

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- National and International Seminars / Workshops / FDP
- Minor Projects by the Faculties
- Conducting Value Added / Certificate Courses
- Registration of students / Faculties in Swayam / MOOC's Courses
- Procurement additional Computers
- Procurement of Additional ICT Facilities
- Conducting Coaching Classes on Competitive Examinations
- Beautification of entire campus and enhancement of greenery initiatives.
- Organizing "Job Mela" by Placement Cell